



The Catholic High School of Baltimore **School Profile** **2021-2022**

Contact Information

CEEB Code: 210065
2800 Edison Highway
Baltimore, MD 21213
Main Office: 410-732-6200

Fax: 410-732-7639
Website: www.thecatholichighschool.org
Principal: Mrs. Sharon Johnston
Academic Advisor: Mrs. Christine Filippou

History and Description

The Catholic High School of Baltimore (TCHS) was founded in 1939 under the leadership of Mother Mary Generosa McCafferty and the Sisters of St. Francis of Philadelphia. Established as a school for young women attending grades 9-12, it produced its first group of graduates in 1943. TCHS is a comprehensive high school serving approximately 300 students in grades 9-12. Approved by the Maryland Department of Education and fully accredited by the Middle States Association of Colleges and Schools, Catholic High also holds membership in the Association of Independent Maryland Schools (AIMS).

TCHS provides a range of academic offerings, including STEM – Biomedical, STEM - Engineering, Law and Leadership, and Visual and Performing Arts programs. Courses are offered at the Advanced Placement, Honors, and College Preparatory levels. Students needing remediation in core academic subjects are assisted through their enrollment in the Archangel Program. Students may also participate in dual enrollment programs with Anne Arundel Community College and Notre Dame of Maryland University.

Faculty

The faculty consists of 32 teachers and 1 academic advisor. The faculty to student ratio is 10:1. The average class size is 16.

Students

Students come from over 70 zip codes in urban and suburban areas in and around Baltimore City and represent diverse socioeconomic and cultural backgrounds.

The Class of 2021 had a 100% acceptance rate to college and was awarded more than \$12,000,000 in scholarships and grants. 80% matriculated to a 4-year college, 20% to a 2-year college.

Community Service

The Catholic High School of Baltimore recognizes that through education, the empowerment of women can effect the transformation of our society. Therefore, we challenge our school community to academic excellence, responsible leadership, and Christian community service. Students are required to fulfill a minimum of 30 hours of community service each year. (10 hours 2020-2021 due to coronavirus restrictions)

Curriculum

We operate on an 8-period school day of 45-minute classes. Honors courses are offered in most disciplines. The following AP courses are offered: United States History, Government, European History, Language and Composition, Literature and Composition, Calculus AB, Calculus BC, Environmental Science, Biology, Chemistry, Physics, and Music Theory. Advanced Art students are encouraged to submit a Studio Art portfolio.

Graduation Requirements

The following credits are required for graduation: Theology (4), English (4), Mathematics (4), Social Studies (3), Science (3), World Language (2), Fine Art (1), Physical Education and Health (1), Technology (.5), and Electives (5.5). (*Special programs such as STEM, Law and Leadership, and Visual and Performing Arts, may have additional requirements.*)

Grading

All subjects are graded on a quarterly basis. Only the year-end grade appears on the transcript. College courses taken outside of the Catholic High schedule/school day are not listed on the transcript. The GPA listed on the transcript is weighted.

Quality Point Index and Grading Scale

The QPI, or weighted GPA, is a cumulative index based on grades from the first year to current school year. Quality points are assigned according to the letter grade and instructional level of the class (AP, Honors or College Preparatory). Quality points for each course are totaled and then divided by the number of credits to determine the QPI. The following chart illustrates the grading scale and quality point designations. (AP=Advanced Placement, H=Honors, CP=College Preparatory)

		<u>AP</u>	<u>H</u>	<u>CP</u>
A+	(97-100)	5.0	4.5	4.0
A	(93-96)	4.7	4.2	3.7
B+	(89-92)	4.4	3.9	3.4
B	(85-88)	4.0	3.5	3.0
C+	(81-84)	3.7	3.2	2.7
C	(77-80)	3.4	2.9	2.4
D+	(73-76)	3.0	2.5	2.0
D	(70-72)	2.5	2.0	1.5
F	(below 70)	0.0	0.0	0.0

Rank

Rank in class is calculated using cumulative Quality Index (QPI or weighted GPA). For transfer students, the QPI and rank are solely based on course work taken at TCHS. Senior transfer students are not included in the ranking.

Sampling of College Acceptances (2018-2021)

American University	Elizabethtown University	Penn State University	Univ. of Alabama
Boston University	Franciscan University	Princeton University	Univ. of Baltimore
Bucknell University	Goucher College	Providence College	Univ. of California, Irvine
Case Western Reserve Univ.	Hampton University	Rensselaer Polytech Inst.	University of Florida
Catholic Univ. of America	Howard University	Salisbury University	Univ. of Mary Washington
Clemson University	James Madison Univ.	Spelman College	UMBC
Delaware State Univ.	Loyola MD University	St. Mary's College of MD	Univ. of MD, College Park
Dickinson College	MICA	St. Michael's College	Virginia Tech
Drexel University	McDaniel College	Temple University	York College of PA