

The Catholic High School of Baltimore Summer Reading List

Teacher's Name: Mrs. King

School Year: 2022-2023 Grade Level: 10

Course No.: 123 Course Name: American Literature

Academic Level (Honors/AP/CP1/CP2/CPA): Archangel

ASSIGNED READING: Life as We Knew It by Susan Beth Pfeffer

ASSIGNMENT:

LIFE AS WE KNEW IT

PART 1. CHARACTER IDENTIFICATION. This section is worth two points per question. Match the given detail to the appropriate character's name. Items may be used multiple times, or perhaps not at all. WRITE IN CAPITAL LETTERS.

A. Miranda Evans	E. Megan Wayne	I. Peter	M. Reverend Marshall
B. Matt Evans	F. Becky	J. Dan	N. Sammi
C. Jonny Evans	G. Mrs. Nesbitt	K. Horton	O. Alex Morales
D. Laura Evans	H. Lisa	L. Brandon Erlich	

	1. Miranda's stepmother.
,	2. A doctor.



3. Miranda's youngest sibling.
4. Takes a fatherly role, collecting firewood to keep the family warm during winter.
5. A boy with whom Miranda swims in the local pond.
6. Keeps donated food for himself while others go hungry.
7. Has a passion for baseball.
8. Takes on a heroic role during a tornadic storm.
9. The beloved family cat.
10. Believes God is responsible for the worldwide catastrophe, and that it is wonderful.
11. Miranda's friend who died before the story picks up.
12. A local skater who trains for the Olympics.
13. Advises Miranda to stop swimming due to health concerns.
14. Leaves for California to find out whether a sibling is there.
15. Gives the Evans family a major treat: two eggs.
16. Devours a bag of chocolate chips, which were being saved for another character's
birthday.
17. Is pregnant.
18. Steals notebooks and pens for future journal writing.
19. Trips and becomes seriously injured.
20. Was born in the house in which she lives.



PART 2. Essay. This section is worth 60 points. On a separate sheet of paper, respond to <u>one of the prompts</u> thoughtfully, thoroughly, and correctly. Your reply needs to be a full paragraph, and quite possibly longer. Showcase your best, error-free English.

PROMPT 1

Merriam-Webster defines **hypocrisy** as the behavior of people who do things that they tell other people not to do, or behavior that does not agree with what someone claims to believe or feel. Choose a character from the novel who demonstrates the trait of **hypocrisy**. Analyze how and why this character is **hypocritical**. What motivates him or her to act **hypocritically**? Then, evaluate whether this character's **hypocrisy** is justified. In other words, determine whether this character's **hypocrisy** is an understandable reaction to a difficult situation. Support your response with textual evidence and personal anecdotes.

PROMPT 2

Merriam-Webster defines **perseverance** as the quality that allows someone to continue trying to do something even though it is difficult. Choose a character from the novel <u>other than Miranda</u> who demonstrates the trait of **perseverance**. Analyze how and why this character **perseveres**. What specific physical, mental, or emotional challenges face your character? What motivates him or her to act with **perseverance**? Then, evaluate whether this character is better or worse for having had these difficult experiences. Support your response with textual evidence and personal anecdotes.