



## The Catholic High School of Baltimore

### Summer Reading List

**Teacher's Name:** Claire Barras \_\_\_\_\_

**School Year:** 2022-2023

**Grade Level:** 10th

**Course No.:** 222

**Course Name:** US History

**Academic Level (Honors/AP/CP/CPA):** CP

#### Assignment

**Reading:** *Fever 1793* by Laurie Halse Anderson

**ISBN-13:** 978-0689848919

*This book can be found in local libraries, and is available in paperback, hardback or e-book from Amazon or Barnes and Noble.*

#### **Assignment:** *Fever 1793* Discussion Questions

*The author, Laurie Halse Anderson, wrote this novel using information from real life events that happened in Philadelphia during 1793. The story is about a 14-year-old girl, Mattie Cook, who spends her days working in the coffee shop with her mother and grandfather, until the fever hits. There is disease in the streets of Philadelphia and destroying everything in its path. Mattie must learn how to survive in the city that has become frantic with disease.*

*After reading the book, answer the following questions in complete sentences, preferably typed. It is worth 30 points. The discussion questions will be due your first week of classes. Come to school prepared to discuss the book.*

*(Note: There are more questions on the next page.)*

1. What was Philadelphia like in 1793? What were the advantages and disadvantages of living in the countryside outside of Philadelphia?
2. How was the life of a fourteen-year-old in 1793 different from the life of a fourteen-year-old today? In which period would you rather live? Why?
3. Mattie's grandfather didn't think there was any need to rush out of Philadelphia when the fever started to spread. Why did some people think it was safe to stay? What would you have done?
4. Yellow is used throughout the story. What does it symbolize? What other symbols are used in

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the book?

5. What do you think will happen to Mattie, her mother, and friends in 1794? What will their lives look like in 1800? In 1813?

6. During the Revolutionary War, women took on tasks that were traditionally performed by men. After the war they were expected to go back to their spinning wheels and kitchens. How are Maggie's dreams in conflict with what her society expects of young women? Why does Maggie's mother want a different life for her daughter?

7. The Free African Society volunteered to take care of the sick and bury the dead, even though there was no cure for yellow fever. Why did they do that? Would you have helped?

8. Summarize Chapter 2, 7, and 13.

**If you have any questions as you go, please contact me at [cbarras@thecatholichighschool.org](mailto:cbarras@thecatholichighschool.org)**