

# at The Catholic High School of Baltimore

## **2021 Audition Information**

At this time, we will not be holding a live audition. All dancers who would like to be considered for the dance program must submit a video. Requirements are found below. If you have any concerns or questions, please ask.

#### **Video Submission Guidelines**

- 1. Only perform one side of the ballet exercises.
- 2. Record facing the dancer, <u>not</u> into a mirror.
- 3. Entire dancer should be visible throughout the video (no close ups, except for personal introduction). Please be sure your recording is clear and well lit.
- 4. Dancer should be in leotard (any color) and tights. Hair should be in a bun. Dance shorts may be worn for the across the floor combinations, dancer's choice, and optional solo.
- 5. Include components below:

#### Introduction

Begin your video by introducing yourself, share your dance experience, and why
you would like to be a part of the TCHS Dance Program.

#### Barre

- Plies with port de bras
- Tendu
- Grande Battement
- NOTE: You may choose to do the exercises that you have learned in your studio or you may follow the above listed sections of the instructional video link: https://m.youtube.com/watch?v=ZSIfgTOowYk

#### • Center

- Adagio
- NOTE: You may choose to do the exercise that you have learned in your studio or you may follow the above listed section in **ONE** of the following instructional video links:

https://m.youtube.com/watch?v=OiTRlpxfzCo https://m.youtube.com/watch?v=GWLiGR6n2m8 (follow int or adv variation)

#### Across the Floor

 Learn and perform the following THREE combinations. You may use any music that you choose or play the video while performing:

#### **Jazz Combos**

https://m.youtube.com/watch?v=oLlVio8Aw3k https://m.youtube.com/watch?v=FToUw8gAZPg

#### Lyrical combo

https://m.youtube.com/watch?v=YxgPrC 3X o

- **Dancer's Choice** encouraged but not required
  - This is your opportunity to highlight any additional skills to showcase your ability, such as pointe work, other dance styles, or leaps and turn combinations.
- Optional Solo
  - You may choose to perform a solo. This should be no longer than 1 minute in any style that you choose. This may be a studio piece you learned or selfchoreographed.

Upload your videos to YouTube or Vimeo. I would prefer you use Vimeo so that you can password protect your video. Videos should be received via email no later than Sunday, January 10<sup>th</sup>.

#### **Additional information**

- If you don't have a barre, you may use a chair or counter.
- You may use combinations learned in your studio **OR** by learning the sections listed on the instructional ballet video links. (The video comments list the time to forward to each exercise).
- You can find ballet music specific for plies, tendus, grande battement, and adagio on the internet/iTunes. Search for *David Plumpton Ballet Class Music*. You may also just play the music in the videos while you are recording.
- Any music may be used for the across the floor combinations (or you may play the instructional video), dancer's choice, and solo.
- Dancer's choice and solo are optional. It may help you but will not affect your chances of being selected if you don't include them. All required components must be included.
- Dancers are being evaluated on their technique as well as their potential. Pointe experience is not required to be selected.
- **Spaces are limited**. Not all dancers auditioning may be invited into the program.

### **CHECKLIST**

Have you emailed your completed and signed audition application by <b>December 18</b>	3 <sup>th</sup> ?
Does your video include:	
4 Ballet exercises: Plies, Tendus, Grand Battement, and Adagio	
3 Across the floor combos	
Optional: Dancer's Choice	
Optional: Solo	
Have you uploaded your video to YouTube or Vimeo and made sure it is clear and viewable using the link?	
Have you emailed your video link to <a href="mailto:mcromero@thecatholichighschool.org">mcromero@thecatholichighschool.org</a> by <a href="mailto:January 10">January 10</a> <sup>th</sup> ?	visual & performing art