



The Catholic High School of Baltimore **Summer Reading**

Teacher's Name: Mrs. Petro

School Year: 2025-2026

Grade Level: 11

Course No.: 230

Course Name: U.S. Government

Academic Level (AP/Honors/CP/Archangel): AP

ASSIGNED READING

1. The U.S. Constitution
2. *We the People: A Brief Introduction to the Constitution and Its Meaning* – Erwin Chemerinsky
3. *The Heritage Guide to the Constitution* – Heritage Foundation

ASSIGNMENT

Students will follow the reading schedule, reading the assigned texts and completing the corresponding assignments. **Due:** First day of school.

Part I, Reading and Reflecting on the U.S. Constitution: Read the full U.S. Constitution, including the Preamble, Articles I-VII, and all 27 Amendments

Activity: Please complete *Assignment A, Constitutional Reflection Journal*



Part II, Exploring the U.S. Constitution Through a Dual Lens: Read the Assigned Companion Book, *We the People: A Brief Introduction to the Constitution and Its Meaning* by Erwin Chemerinsky and selected sections from *The Heritage Guide to the Constitution*.

Activity: Please complete *Assignment B, Big Idea Responses*

Part III, Political Identity & Civic Voice: Take the Pew Research Center's Typology Quiz. Students should understand that this is a tool for self-reflection, not a label.

<https://www.pewresearch.org/politics/quiz/political-typology/>

Activity: Please complete *Assignment C, Political Identity Reflection*

Important Websites:

<https://billofrightsinitiative.org/playlists/ap-government-required-supreme-court-cases>

<https://billofrightsinitiative.org/students>

<https://www.heritage.org/constitution>

CONTACT

If you have any questions this summer, please reach out. My email address is npetro@thecatholichighschool.org.